



Neighborhood  
Homework House

# IMPACT REPORT

2024-2025



The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The second part of the paper describes the methodology used in the study, including the data collection and analysis techniques. The third part of the paper presents the results of the study, and the fourth part discusses the conclusions and implications of the findings.

The study was conducted using a quantitative research design. Data was collected from a sample of 100 participants using a survey questionnaire. The data was then analyzed using statistical software to identify patterns and trends. The results of the study show that there is a significant relationship between the variables being studied.

The findings of the study have several implications. First, they suggest that the research is valid and reliable. Second, they provide evidence for the hypotheses being tested. Third, they offer insights into the underlying mechanisms of the phenomenon being studied. Finally, they provide a basis for further research in the field.

In conclusion, the study has shown that the research is important and that the findings have significant implications. The methodology used was rigorous and the results are reliable. The study provides a solid foundation for further research in the field.



## A LETTER FROM OUR E.D.

Friends,

Since 1997, Neighborhood Homework House has remained committed to the success of Azusa students. From our grassroots origins in family's actual homes in the neighborhood Dalton Elementary Neighborhood, to our **recent relocation to the campus of Center Middle School**, the driving force remains to elevate and



and support students with access to opportunities, equipping them to thrive.

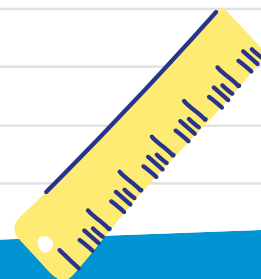
Reflecting on the amazing work our students and families accomplished during the **2024-25 school year**, I'd like to begin by offering my utmost gratitude for your investment. Along with **139 other donors**, your contributions totaled **\$533,548 given between July 1, 2024 and June 20, 2025** -- THANK YOU.

Our industrious team of ten staff coordinated the support of **70 volunteers to impact 91 students this past year**. The NHH team does our best to stretch our lean budget as far as possible. Unfortunately, in this current fiscal year, for the first time in over a decade, we closed the year with a loss. Many external factors have contributed to this modest dip in income -- economic uncertainty and the impact in the San Gabriel Valley of January's historic fires in particular, but we know, now more than ever, your commitment is essential for the continual service of Azusa families.

## THANK YOU

for building with us a resilient community where Azusa families flourish!

Jennifer Hicks  
Executive Director



# WHY <sup>Neighborhood</sup> Homework House **MATTERS**



## THRIVING STUDENTS

Thriving students contribute to their family's flourishing, and ultimately impact their communities' resilience. NHH exists to elevate and support students with access to opportunities designed to propel them towards thriving. Many students are a far cry from thriving for a host of reasons -- financial and food insecurity, the challenge of learning English as a second language, depression, stress and continued recovery from pandemic disrupted learning.





## WHY NHH IS NEEDED

**88.6%** of Azusa Unified School District (AUSD) students are socioeconomically disadvantaged

**23.3%** of AUSD students are English Learners

**78.2%** of AUSD students don't meet Mathematics standards, and **66.7%** of students don't meet English Literacy standards.



**Thriving Students. Flourishing Families.  
Resilient Community.**

### OUR MISSION:

Our mission, together with Azusa families and community partners, is to elevate and support students with access to opportunities equipping them to **thrive**.

### OUR VISION:

We envision an empowered, collaborative, and resilient community where Azusa students **flourish**.

### CORE VALUES:

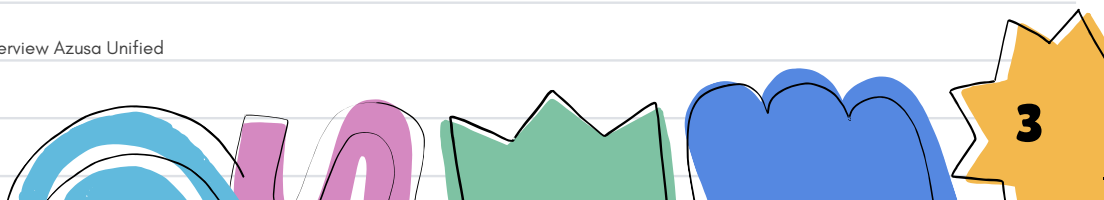
**COMMUNITY**

**COLLABORATION**

**JUSTICE**

#### Statistics Resources:

2024 California School Dashboard, District Performance Overview Azusa Unified



# 2024 – 2025 OUTCOME TOTALS

Behind every number is a student, a family, and a story of resilience. These outcomes show how NHH's programs support academic success and strengthen our community



91

Students Served



7,986

Program Hours



60

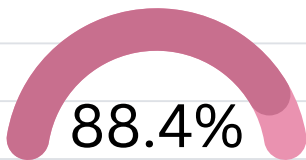
Group Lessons



26

College Prep  
Courses

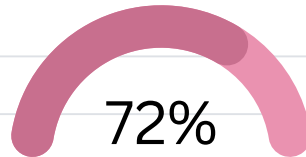
## Elementary Success



88.4%

Many enrolled elementary students saw meaningful improvement in at least one subject.

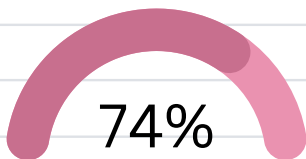
## Middle School Momentum



72%

Most middle school students experienced improvement in one or more subjects.

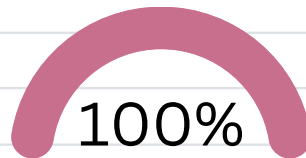
## High School Growth



74%

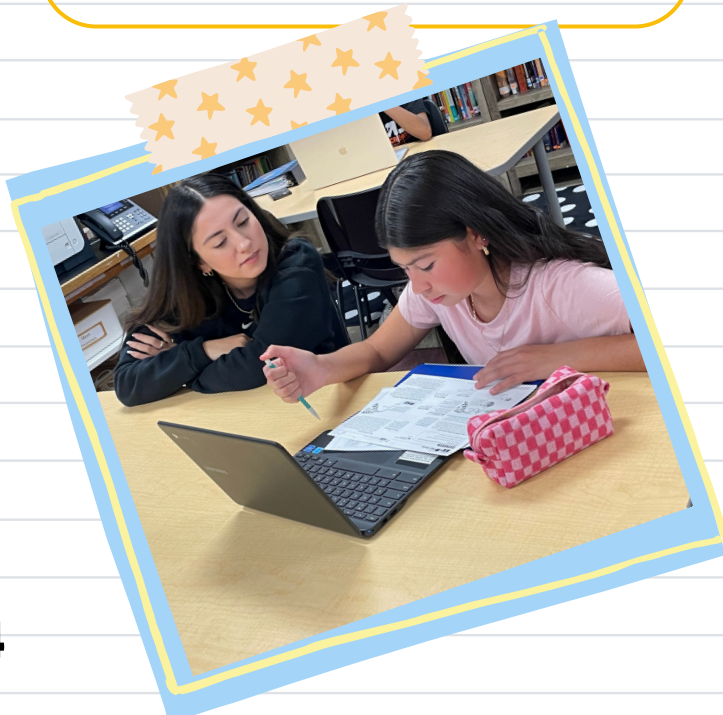
Most high school students improved their grades in one or more subjects.

## Senior Graduation Rate



100%

Every senior enrolled in our program successfully graduated on time.



\$50,000

of scholarships were awarded to NHH alumni members attending local institutions -- community colleges, universities, graduate and vocational schools



## SURVEY SAYS:

### ↳ PARENTS:

**100%**

felt NHH provided resources and opportunities to reach their personal goals



**85%**

felt NHH helped their children improve academically



**75%**

participated in at least one Family Friday Event



### ↳ STUDENTS:

**80.5%**

felt like NHH Staff and volunteers made a significant impact on their academic and social success.



**77.5%**

of students felt genuinely cared for by NHH Staff and volunteers.



**87.8%**

came with a positive attitude and ready to participate at NHH



# CORE PROGRAMS

## BABY AND ME

For the past ten years, NHH has hosted a weekly gathering for caregivers of children under the age of three. What began as a modest effort to build community has now grown into a strong support system for families. During the 2024-25 school year, fifteen families participated in Baby & Me.



## SCHOOL READINESS:

Started in 2013, NHH's biweekly school readiness program helps prepare four- and five-year-olds both academically and emotionally for school. A core feature is the parent-and-me component, which fosters in-home learning and eases the transition into a classroom setting. In 2024-25, about 12 children participated.

## ELEMENTARY

Considered our signature and most well-attended program, NHH served 44 elementary students in 2024-25. Each child received an individualized tutoring plan built around their personal growth goals—because we believe success starts with their own aspirations.



## MIDDLE + HS:

In addition to academic support, our teen program focuses on college and career pathways, social-emotional growth, and strong community. Like our younger students, those in grades 6-12 receive personalized tutoring plans based on their own goals. At NHH, we believe every life is better with friendship and connection.





## ALUMNI

Our service and support for students does not end after graduating High School, in fact, we often say, once a part of NHH, always a part of NHH. NHH's Alumni program walks alongside young adults as they work to accomplish their dreams. During the 2024-25 school year, thanks to the generosity of one amazing individual, NHH was able to distribute \$50,000 in scholarships to our alumni students! Additionally, NHH had four alumni students hired for roles on the extended staff team this past year.

## FAMILY ENGAGEMENT

Rooted in the belief that parents have the greatest impact on a child's life, NHH is committed to serving entire families—not just students. We know that early community support for both parents and children fosters long-term engagement. This year, we hosted 14 Family Fridays filled with fun, learning, and connection, and provided 1,304 hours of direct service to parents through ESL classes, goal-setting sessions, family engagement, and our parent leadership committee.



## SUMMER

This summer, NHH hosted, for the last time, a robust five week program on the campus of 777 East Alosta Ave. This included reading groups, enrichment activities, waterslides and other long established traditions that, in the future, will be offered on the campus of Center Middle School. We also participated in Glenkirk's annual VBS and sent 12 students to a 5 day summer camp at Angeles Crest Christian Camp.



# ABOUT OUR VOLUNTEERS

NHH's small and dedicated team relies on the investment of our wonderful volunteers who provide our students with the most individualized attention possible.

Volunteers, together we are able to elevate and support student success --

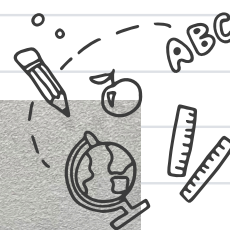
**THANK YOU!**



## TUTOR IMPACT

According to a year-end survey...

- **100%** of volunteers believe that volunteering at NHH has made a positive impact in their own lives.
- **100%** of volunteers believe that volunteering at NHH has increased their own understanding of the Azusa community.





## 2024-2025 BY THE NUMBERS



**70** Active Volunteers

**7,886** Total Volunteer Hours

**18** College Student Volunteers  
(from APU, Citrus, & ULV  
served through work-study or internships)

**15** Bilingual Tutors Served  
Across All Levels

## VOLUNTEER SPOTLIGHT

### OLGA ARGUELLES

With a background as an elementary teacher, now retired, Olga has been a dedicated volunteer at Neighborhood Homework House since 2023. Here at NHH, Olga continues to share her love for helping students learn and giving back to the Azusa community by serving as an academic mentor. It is clear that Olga's passion for education shines through the work and support she provides here at Neighborhood Homework House.

## CONGRATULATIONS, OLGA!



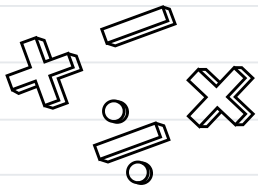
## BECOME A VOLUNTEER



Ready to make a difference? Whether you're passionate about education, mentorship, or community-building, there's a place for you at Neighborhood Homework House. Join our team of dedicated volunteers and help create real impact in Azusa.

SCAN HERE





# FINANCIAL OVERVIEW



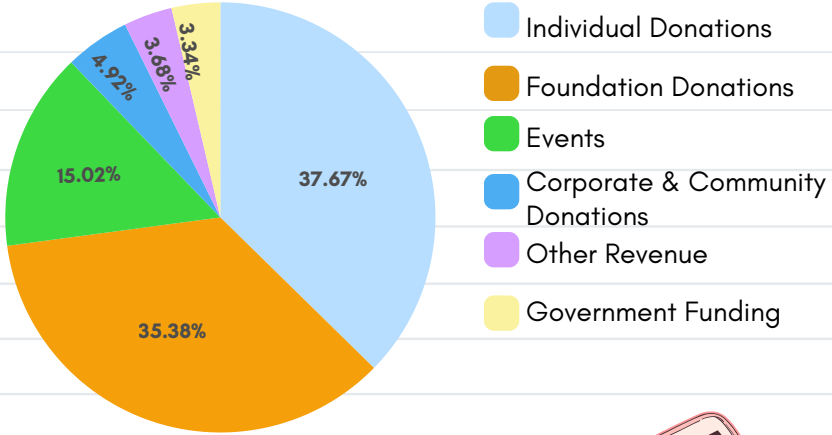
Unfortunately, for the first time in a decade, NHH closed the 2024-25 fiscal year with a deficit. We recognize non-profits all over the country are experiencing similar trends as philanthropic and charitable giving is down nationally. As well, we believe the hyper-localized impact of the Eaton Fire in January is pulling limited resources all over the San Gabriel Valley into much needed relief efforts. Fortunately, over the last decade, NHH has built up a very comfortable cash reserve allowing the organization to absorb this loss. Our board and leadership are working hard for NHH to close the 2025-26 fiscal year cash neutral as we anticipate the expenses of the relocation to also draw from our cash reserves.

## 2024-25 OPERATING BUDGET

### Income Breakdown

Individual Donations	\$200,961.27
Foundation Donations	\$188,750.00
Events	\$80,137.35
Corporate & Community Donations	\$26,233.53
Other Revenue	\$19,638.18
Government Funding	\$17,828.25

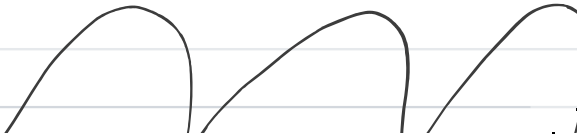
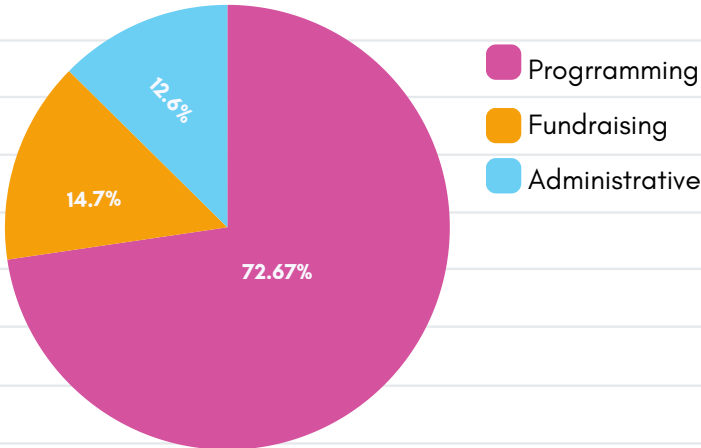
**Total Income** **\$533,548.58**



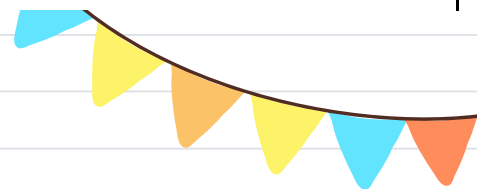
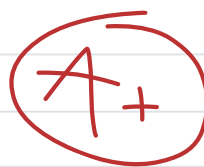
### Expenses Breakdown

Programming	\$466,624.53
Fundraising	\$95,536.98
Administrative	\$80,137.35

**Total Expenses** **\$642,077.97**



# DONOR IMPACT



Our donor community has been an integral partner since 1997. Every gift you make directly supports our mission enabling us to serve Azusa families on a daily basis. Because of your investment during the 2024-25 school year, we:

- Offered 102 students and their families comprehensive support services including daily after-school programming, social-emotional support, family enrichment activities, field trips and SO MUCH MORE!
- Provided 7,886 hours of direct tutoring to students with an estimated community impact of \$236,580..
- Had a 100% high school graduation rate.

Thank you  
for investing in  
Azusa students



Such an impact is only achievable with your continued support. Together, we can continue to elevate and support students with access to opportunities equipping them to **THRIVE**.

## ABOUT OUR DONORS

Last year, NHH received...



**745 DONATIONS**

Including government, corporate, foundations, matching gifts, recurring gifts and individual gifts of all sizes.

**FROM 139 DONORS**

**AN AVERAGE OF 14.71 GIFTS A DAY!**

Donations from

**11 STATES**

including **123** from California and **20 FROM AZUSA!**

**DID YOU  
KNOW?**

**6 DONORS**

were also NHH volunteers donating  
**440 hours and \$3,465**



## BUSINESS PARTNER *of the year*

**Vulcan**  
Materials Company

Over the past year, Vulcan Materials Company has been an incredible partner, supporting our move with over \$1,000 in Amazon wish list items and contributing \$5,000 as a sponsor of our Year End Celebration in May. Vulcan has shown a commitment to elevating Azusa families; over

the past eighteen years, the company has given \$73,500 to NHH. We are grateful for their investment in the communities and neighborhoods where they operate. Congratulations to Vulcan Materials Company on being the inaugural recipient of the NHH Business Partner of the Year Award!



## CHURCH PARTNER *of the year*

**GLENKIRK**  
CHURCH



Glenkirk Church in Glendora has been a faithful partner of NHH since the organization was founded in 1997. During that time, they have given over \$140,000 including \$15,866 in this year alone! Each year, their congregation includes our students in Glenkirk's VBS, pray for us consistently and send us many wonderful volunteers. We are honored by this long term investment in Azusa families and recognize it as an outward reflection of their faith in action. Congratulations to Glenkirk Church for being the inaugural recipient of the NHH Church Partner of the Year Award!

# ALUMNI SPOTLIGHT

## ROSIE CAMPOS



Rosie Campos graduated Summa Cum Laude from Marian University, Wisconsin completing a B.S. in Criminal Justice and Psychology. While an undergrad, she was also the team captain of the women's soccer team earning Academic-All

District honors. She participated as a student at NHH throughout elementary, middle and high school. When Rosie's family initially enrolled at NHH, they participated in NHH's Ninth Street location, remaining in the program when NHH moved to the campus of Foothill Middle School. Now, as NHH has moved all programs to Center Middle School, she joins the staff as the Upper Elementary School Coordinator where she will oversee all services to second through fifth grade students. She is committed to fostering a positive, energetic space for children to grow and learn

“

*I had so much fun going to camp with NHH—not only did I get to spend time with friends doing activities like ziplining, kayaking, and sharing memories at bonfires, but I also got to attend with my brother, Joseph. NHH has been a major part of my academic and personal growth. I received free tutoring and mentorship in nearly every area of my life, and some of the best mentors I've ever had came from Homework House. One of them, Carlos Miranda, made a lasting impact. Coming from a similar background, he understood us culturally and encouraged us to be proud of where we came from. He stayed connected through alumni events and cared about our lives beyond graduation. Because of the impact NHH and its mentors have had on me, I've always wanted to give back—and now, I get to work alongside Carlos in the Elementary program and invest in the community that shaped me.*

”





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